

# MASTERY READINESS PROGRAMME

## BACKGROUND

Since 2014, the NCETM/Maths Hubs Teaching for Mastery Programme has trained hundreds of primary teachers as Mastery Specialists. Thousands of schools have been helped by these specialists to start introducing mastery approaches in their maths lessons. The programme is set to continue for several more years.

But not all schools, for a variety of reasons, are able to move into a formal development programme in one leap. That is why the Mastery Readiness Programme has been developed: collaborative training and bespoke support, available in 2020-21, which aims to provide a stepping stone to take schools into the 'main' Teaching for Mastery Programme in 2021/22.

A pilot programme in the north of England was very successful, leading to an expansion to cover the whole country. Hundreds of schools are now taking part.

"Quality afternoon and I have to admit you nailed it! You achieved so much in such a short time. You saw exactly what the school needed and you also spotted where we were at... Your passion for maths has had a chance to permeate my school today and that is such a good thing. THANK YOU."

*Yorkshire headteacher after  
bespoke support visit*

## DEVELOPMENT WORKSHOPS

Your school will be part of a group of up to seven schools working together at development workshops.

Your Maths Lead and another teacher (along with the headteacher initially) will attend these regular training events (approximately two per term).

## REGULAR BESPOKE SUPPORT VISITS

The Mastery Readiness Lead from your local Maths Hub will regularly visit your school to offer bespoke support, tailored to your school's specific needs, and will work with leaders and staff.



# FUNDING

There is **no charge** for participation in the programme, for either the workshop events or the support in your school.

# YOUR COMMITMENT

- Release two teachers to engage in all events.
- Give these teachers the opportunity to lead professional development in school.
- Actively support reflection and collaboration among staff in the pursuit of improvement.

# BENEFITS

The development workshops and bespoke support include:

- An introduction to mastery, how to prepare a school to be ready to implement teaching for mastery, initial steps both in leadership and in classroom teaching, and strategies for overcoming potential barriers.
- Support for the headteacher in addressing leadership issues related to mathematics and contributing to raising standards.
- Opportunity to work closely with other schools also developing mastery readiness.

If you'd like to chat to someone about your school's suitability for either the Teaching for Mastery Programme or the Mastery Readiness Programme, please contact your local Maths Hub:

**[www.northnorthwestmathshub.org.uk](http://www.northnorthwestmathshub.org.uk)**

If you'd like to find out more about Mastery Readiness and read a case study, please visit:**[www.ncetm.org.uk/masteryreadiness](http://www.ncetm.org.uk/masteryreadiness)**

